



CrossRoads Intermediate

CRIS 6th Grade Honors Language Arts Syllabus 2018-19

Melinda Bullard

<https://sites.google.com/lex5.k12.sc.us/team1cris/home>

msbullar@lexrich5.org

Room 305 476-8300

Course Description

The students in this class are high achievers and are working well above grade level. The curriculum is differentiated to respond to the characteristics and needs of gifted learners and is in compliance with ELA state standards. Personal management skills such as regular attendance, meeting deadlines, self-discipline, and strong organizational skills will be stressed.

Student Expectations

Q&E (quality and effort) will be expected on all student work. This includes turning assignments in on time, writing complete and thoughtful answers with details to support thinking, and using best handwriting skills while incorporating correct punctuation, spelling, and grammar.

Instructional Goals

Over the course of the year, instruction will cover the South Carolina English/Language Arts Standards. This course is designed to incorporate the elements of literacy skills, writing, grammar, vocabulary, research, speaking and listening. Writing assignments will range from in-class journals to formal essays. Grammar will be taught using Grammar Flip, Quill, and as a component of students' writing assignments. Vocabulary and spelling strategies are taught within shared texts and the Stems program, which teaches Greek and Latin affixes. Reading is taught through student-selected and whole class novels, selected plays, poems, fiction and non-fiction reading selections from *Collections*. Independent reading logs are assigned and graded weekly.

Resources

Collections; Houghton Mifflin Harcourt (HMH)
Stems Word Study Program and Quizlet (Greek and Latin word parts)
Selected Novels (assigned and self-selected titles)
Grammar Flip and Quill (online grammar programs)
Whooo's Reading (online reading log)
Write About (online writing program)
Chromebook (bring fully-charged to class daily)

Assessments/Grading

Students will receive several types of weighted grades each quarter.

Major Assignments (40%)

Major Writing Assignments

Literary Tests

Stems/Vocabulary Tests

Projects

Quiz Grades (30%)

Stems/Word Study Quizzes

Grammar Quizzes

Literary Extension Grades (20%)

Reading Logs (minimum of 180 minutes logged per week includes in-class and at-home reading)

Reading/Writing Classwork

Homework Grade (10%)

5 points deducted from 100 for each missing assignment (per nine weeks)

SC Uniform Grading Scale

90 - 100 = A

80 - 90 = B

70 - 80 = C

60 - 70 = D

Below 60 = F

D5 365

District 5 of Lexington and Richland Counties has established a literacy initiative called D5 READS 365. All middle and high school students district-wide will establish the goal of reading 25 books per year, including science and social studies.

Goals are:

- to promote reading as a lifelong habit.
- to explore other worlds and experiences.
- to prepare students for the rigor of academic reading required at the high school level and beyond.
- to enhance fluency, comprehension, reading speed, and vocabulary.
- to prepare students for the jobs of tomorrow that require greater literacy skills.

Make up Tests and Assignments

Make up work is treated according to the policies stated in the CRIS student handbook. If a student is absent, *he/she is responsible for the missed assignment and for scheduling the makeup work with the teacher.* Parents should not call the school and request assignments unless the student is going to be absent more than two days.

Team 1 Homework Calendar

Please have your child regularly check the Team 1 Homework Calendar for daily homework assignments upcoming assessments. <https://sites.google.com/lex5.k12.sc.us/team1cris/home>

Google Classroom

All students will complete assignments using Google Classroom. Students will be encouraged to show their parents their "Assignment Stream." Parents have the option to sign up for daily updates from Google about their child's assignments. Teachers encourage parents to take advantage of this extra layer of communication.

Thank you for your help and support as we work together to provide every opportunity for your child to have a successful and rewarding learning experience in Honors ELA.

