



## CrossRoads Intermediate

### CRIS 6<sup>th</sup> Grade English Language Arts Syllabus 2018-19

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<https://sites.google.com/lex5.k12.sc.us/team1cris/home>

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#### **Course Description**

The sixth grade language arts curriculum focuses on learning experiences designed to help students become independent readers and writers. It also enables students to reach their individual potentials in speaking, writing, listening, reading, researching, and utilizing technology. Opportunities for creative and critical thinking are provided daily. Technology is infused into the language arts curriculum.

#### **Student Expectations**

Q&E (quality and effort) will be expected on all student work. This includes turning assignments in on time, writing complete and thoughtful answers with details to support thinking, and using best handwriting skills while incorporating correct punctuation, spelling, and grammar.

#### **Instructional Goals**

Over the course of the year, instruction will cover the South Carolina English/Language Arts Standards. This course is designed to incorporate the elements of literacy skills, writing, grammar, vocabulary, research, and student creativity. Writing assignments will range from in-class journals to formal essays. Grammar will be taught using Grammar Flip, Quill, and within the students' writing assignments. Vocabulary and spelling strategies are taught within shared texts and the Stems program, which teaches Greek and Latin word parts. Reading is taught through student-selected and whole class novels, selected plays, poems, fiction and non-fiction reading selections from *Collections*. Independent reading logs are assigned and graded weekly.

#### **Resources**

*Collections*; Houghton Mifflin Harcourt (HMH)  
Stems/Word Study Program  
Selected Novels (assigned and self-selected titles)  
Grammar Flip and Quill (online grammar programs)  
Whooo's Reading (online reading log)  
Chromebook (bring fully-charged to class daily)

## **Assessments/Grading**

Students will receive several types of weighted grades each quarter.

### **Major/Test Grades (40%)**

Writing Assignments  
Literary Tests  
Stems/Word Study Tests

### **Quiz Grades (30%)**

Stems/Word Study Quizzes  
Grammar Quizzes

### **Literary Extension Grades (20%)**

Reading Logs (minimum of 180 minutes of in-class and at-home reading logged per week)  
Reading/Writing Classwork

### **Homework Grade (10%)**

5 points deducted from 100 for each missing assignment (per nine weeks)

## **SC Uniform Grading Scale**

90 - 100 = A  
80 - 90 = B  
70 - 80 = C  
60 - 70 = D  
Below 60 = F

## **D5 365**

District 5 of Lexington and Richland Counties has established a literacy initiative called D5 READS 365. All middle and high school students district-wide will establish the goal of reading 25 books per year, including science and social studies.

Goals are:

- to promote reading as a lifelong habit.
- to explore other worlds and experiences.
- to prepare students for the rigor of academic reading required at the high school level and beyond.
- to enhance fluency, comprehension, reading speed, and vocabulary.
- to prepare students for the jobs of tomorrow that require greater literacy skills.

## **Make up Tests/Assignments**

Make up work is treated according to the policies stated in the CRIS student handbook. If a student is absent, *he/she is responsible for the missed assignment and for scheduling the makeup work with the teacher*. Parents should not call the school and request assignments unless the student is going to be absent more than two days.

## **Team 1 Homework Calendar**

Please have your child regularly check the Team 1 Homework Calendar for daily homework assignments upcoming assessments. <https://sites.google.com/lex5.k12.sc.us/team1cris/home>

## **Google Classroom**

All students will complete assignments using Google Classroom. Students will be encouraged to show their parents their "Assignment Stream." Parents have the option to sign up for daily updates from Google about their child's assignments. Teachers encourage parents to take advantage of this extra layer of communication.

Thank you for your help and support as we work together to provide every opportunity for your child to have a successful and rewarding learning experience in ELA.

